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| Day | Topics/Class Activity/Assessment |         HomeWork           | Learning Targets/Essential Questions |
| Monday | No Class Meeting: Teacher-work Day |   |   |
| Tuesday | **Intelligence**1) Journal: None2) Introduction of Second Semester- New Class seating chart- Introduction of Research Paper- requirements and parameters3)Review of biopsychosocial Introduction of Intelligence | 1) Chapter 11: 431-436Due Monday: TY#1, 2, 3, | 1) Students will be able to give a working and scientifically bases definition of intelligence. |
| Wednesday | **Intelligence**Student-led assessment1) Types of tests2) Multiple-intelligence: learning styles3) Emotional Intell.4) Intro to Assessment- types of assessments | 1)  None | 1) Students will be able to describe and recognize the different types of intelligences. |
| Thursday | **Intelligence**Teacher-led discussion1) Assessment     - Standardization     - Reliability     -  Validity | 1) Ch. 11: 436-442  | 1) Students will be able to explain how intelligence is influenced by culutral parameters |
| Friday | **Intelligence**Teacher-led discussion1) Extremes2) Environmental     - Twin studies     - Adaptive studies     - Neglect | 1) Ch. 11: 442-4502) TY# 1,2,3 | 1) Students will be able to analyze tests to determine their reliability, validity, and standardization |