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| Day | Topics/Class Activity/Assessment | HomeWork | Learning Targets/  Essential Questions |
| Monday | No Class Meeting: Teacher-work Day |  |  |
| Tuesday | **Intelligence**  1) Journal: None  2) Introduction of Second Semester  - New Class seating chart  - Introduction of Research Paper  - requirements and parameters  3)Review of biopsychosocial   Introduction of Intelligence | 1) Chapter 11: 431-436  Due Monday: TY#1, 2, 3, | 1) Students will be able to give a working  and scientifically bases definition  of intelligence. |
| Wednesday | **Intelligence**  Student-led assessment  1) Types of tests  2) Multiple-intelligence: learning styles  3) Emotional Intell.  4) Intro to Assessment  - types of assessments | 1)  None | 1) Students will be able to describe  and recognize the different types  of intelligences. |
| Thursday | **Intelligence**  Teacher-led discussion  1) Assessment       - Standardization       - Reliability       -  Validity | 1) Ch. 11: 436-442 | 1) Students will be able to explain  how intelligence is influenced by  culutral parameters |
| Friday | **Intelligence**  Teacher-led discussion  1) Extremes  2) Environmental       - Twin studies       - Adaptive studies       - Neglect | 1) Ch. 11: 442-450  2) TY# 1,2,3 | 1) Students will be able to  analyze tests to determine their  reliability, validity, and standardization |