|  |  |  |  |
| --- | --- | --- | --- |
| Day | Topics/Class Activity/Assessment | HomeWork | Learning Targets/  Essential Questions/Instruct. Method |
| Monday | **Intelligence**  1) Journal:  2) Examples of intelligence tests  Review  3) Start Review  - FnB #2  - Vocabulary | 1) Chapter 11: 450-459    Due Wednesday 1/13: CH. 11  - TY 4&5    Due Tuesday Jan 19:  - Ch 12: TY 1&2 | 1) Students will be able to describe and recognize the different types of intelligence.  2) Students will be able to analyze tests to determine their reliability, validity, and standardization    Instructional Method: Direct  Assessment: summative questioning |
| Tuesday | **Intelligence**  Review  1) Review Crossword  2) Vocabulary/Pract. Test | 1) Review Ch. 11  2) Ch 11. Vocabulary  3) Ch. 11 TY 4&5 | 1) Students will be able to describe and recognize the different types of intelligence.    2) Students will be able to analyze tests to determine their reliability, validity, and standardization  Instructional Method: Assessment  Assessment: Formal questioning |
| Wednesday | **Intelligence**  1) Journal: None  2) Test: Chapter 11 | 1) None | Instructional Method: Assessment  Assessment: Formal questioning |
| Thursday | **Human Motivation**  1) Journal: What is important to you?  2) Motivation and Human Development  - Evolution and Development  - Maslow’s Hierarchy | 1) Chapter 12: 469-473 | 1) Students will be able to analyze the different reasons for human development and activity    Instructional Method: Direct  Assessment: summative questioning |
| Friday | **Human Motivation**  1) Journal: How important is food?  2) Psychology of hunger  - Need and motivation  - Body chemistry and the brain  - Biology VS Culture  - Eating Disorders | 1) Ch.12:  473-480  2) TY: 1 and 2 | 1) Students will be able to describe and explain the physiological and culture determinants of hunger.    Instructional Method: Direct  Assessment: summative questioning |