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| Day | Topics/Class Activity/Assessment |         HomeWork           | Learning Targets/Essential Questions/Instruct. Method |
| Monday | **Intelligence**1) Journal:2) Examples of intelligence testsReview3) Start Review- FnB #2- Vocabulary | 1) Chapter 11: 450-459 Due Wednesday 1/13: CH. 11- TY 4&5 Due Tuesday Jan 19:- Ch 12: TY 1&2 | 1) Students will be able to describe and recognize the different types of intelligence.2) Students will be able to analyze tests to determine their reliability, validity, and standardization Instructional Method: DirectAssessment: summative questioning |
| Tuesday | **Intelligence**Review1) Review Crossword2) Vocabulary/Pract. Test | 1) Review Ch. 112) Ch 11. Vocabulary3) Ch. 11 TY 4&5 | 1) Students will be able to describe and recognize the different types of intelligence. 2) Students will be able to analyze tests to determine their reliability, validity, and standardizationInstructional Method: AssessmentAssessment: Formal questioning |
| Wednesday | **Intelligence**1) Journal: None2) Test: Chapter 11 | 1) None |   Instructional Method: AssessmentAssessment: Formal questioning |
| Thursday | **Human Motivation**1) Journal: What is important to you?2) Motivation and Human Development- Evolution and Development- Maslow’s Hierarchy | 1) Chapter 12: 469-473 | 1) Students will be able to analyze the different reasons for human development and activity Instructional Method: DirectAssessment: summative questioning |
| Friday | **Human Motivation**1) Journal: How important is food?2) Psychology of hunger- Need and motivation- Body chemistry and the brain- Biology VS Culture- Eating Disorders | 1) Ch.12:  473-4802) TY: 1 and 2 | 1) Students will be able to describe and explain the physiological and culture determinants of hunger. Instructional Method: DirectAssessment: summative questioning |